

Grade 1

Unit 3

How do numbers help us?



Name : -----

Class : -----

BIG QUESTION:

How do numbers help us?

UNIT OVERVIEW

Numbers help us to count things.

When we use addition, we learn how much we have all together.

We add food together when we cook.

We use numbers and addition when we make food.

Learning Outcomes :

- *Learn the different common spelling of long vowel phonemes.
- *Apply knowledge of phonemes and spelling patterns in writing independently.
- *Discuss the meaning of unfamiliar words encountered in reading.

Reading & Writing:

- *Begin to read with fluency and expression, taking some notice of punctuation, including capital letters and full stops.
- *Read and respond to question words.
- *Write in clear sentences using capital letters and full stops..
- *Use present simple accurately, but not always consistently.
- *Use phonics as the main method of tackling unfamiliar words.
- *Predict texts from headings.
- *Begin to develop likes & dislikes in reading.
- *Find factual information in different texts.
- *Form letters correctly.
- *Attempt to express ideas precisely using a growing vocabulary in a project.
- *Articulate clearly to gain the listener's attention.

Date: -----

What do you know?



BIG QUESTION 5

How do
numbers
help us?

Think about the
big question. Write.

What do you want to know?



Date: -----

Vocabulary

Word	Part of Speech	Picture	Sentence
Numbers	Noun: is a name of a place, person, and animal.		<u>Numbers</u> are very useful.
plus sign			This is a <u>plus sign</u> .
equal sign			This is an <u>equal sign</u> .
problem			We write the <u>problem</u> on the board.
addition			We use <u>addition</u> in Math.
answer			Number three is the <u>answer</u> .
odd numbers			Nine, seven, five, and three are <u>odd numbers</u> .
even numbers			Two, four, six, and eight are <u>even numbers</u> .

Date: -----

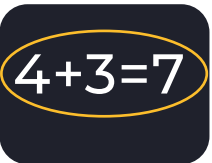
A. Match the words to the picture:

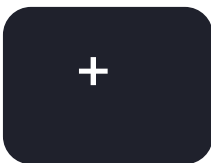
1. plus sign

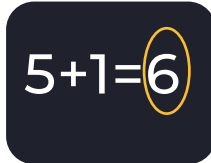
2. equals sign

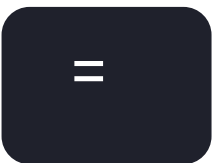
3. answer

4. problem

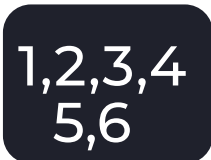
a. 

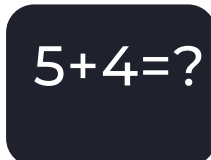
b. 

c. 

d. 

e. 

f. 

g. 

h. 

•
5. numbers

•
6. addition

•
7. even numbers

•
8. odd numbers

B. Circle the even number:

1	5	11	10	8
6	18	2	14	20
12	7	9	3	13
16	19	17	15	4

Date: -----

C. Complete the addition problems:

1. $5 + \dots = 7$

6. $7 + 8 = \dots$

2. $10 + \dots = 20$

7. $\dots + 13 = 19$

3. $1 + 5 + \dots = 6$

8. $5 + 14 = \dots$

4. $16 + \dots = 18$

9. $\dots + 4 = 5$

5. $\dots + 5 = 9$

10. $15 + 2 = \dots$

D. Look and count. Then write how many:

$1 + 2 + 1 = 4$

$4 + 5 = 9$

$6 + 4 + 3 = 13$

$7 + 5 = 12$

equals sign 

4

odd numbers

plus signs

even numbers

numbers

addition problems

Date: -----

E. Add missing letters:

1. nu_bers

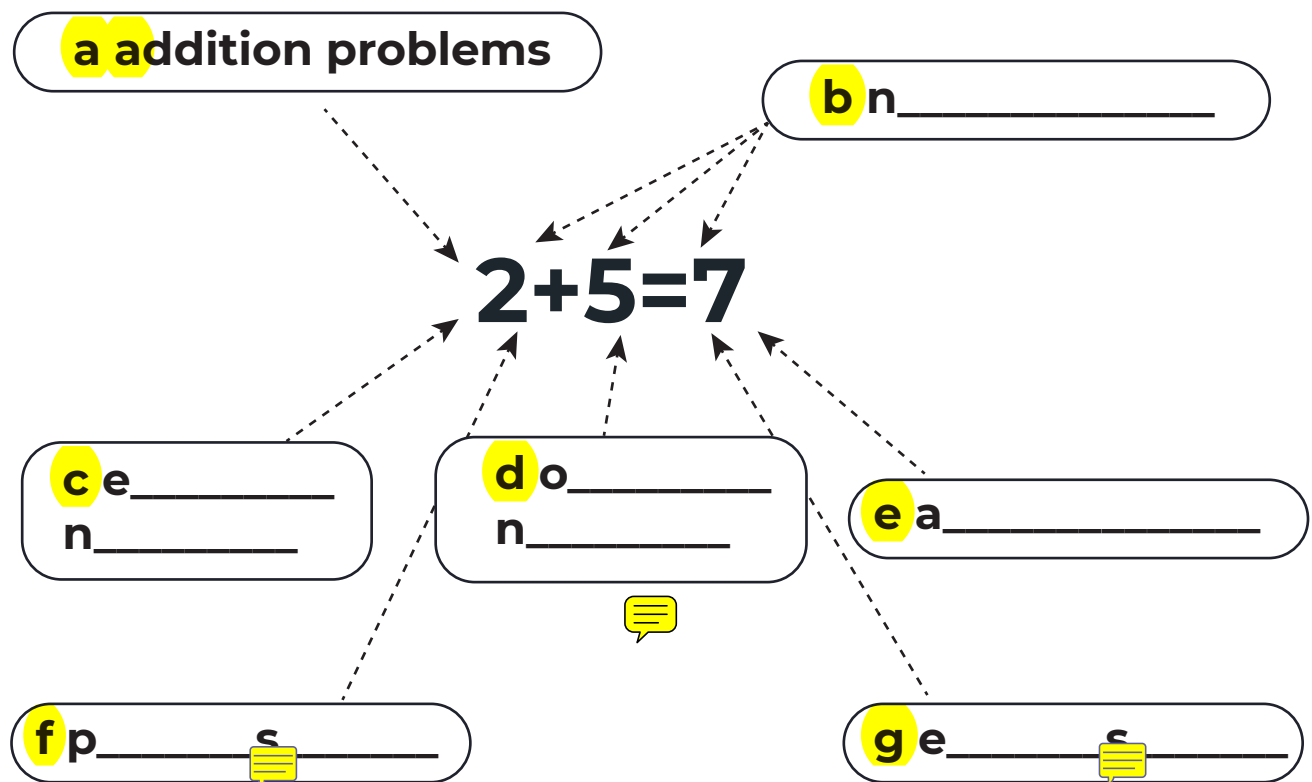
2. addi_ion

3. e_ual sign

4. p_us sign

5. an_wer

G. Look and complete the words:



Date: -----

Read

A. Before you read, look at the headings. What do you think the text is about? Circle one answer.

I think it's about **words / math / colors**.

Numbers Every Day Counting

We count things everyday. When we need four friends to play a game, we count **1,2,3,4**.

When we see lots of frogs in a pond, we can count fast: **2,4,6,8,10** frogs.



B. Read the text. Were you right ?

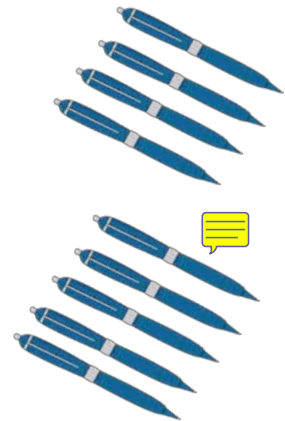
Odd and Even

Numbers are odd or even, Look:

I have four black pencils and you have five white pencils.

Which number is even? Four is even.

Which number is odd? Five is odd



Addition

We use addition every day, Too. Look again.

How many pencils do we have?

Let's use addition: **4+5=9**

We have nine pencils.



Date: -----

comprehension

A. what do you like about the text ? draw 😞 😐 or 😊

We count friends
to play a game.



2 We can
count fast.



3 We use addition
every day.



B. Look and check (✓) the pictures that match the text:

1 ☐ a



2 ☐ a



☐ b



☐ b



3 ☒ a



4 ☐ a



☐ b



☐ b



Date: -----

C. Complete the sentences:

- 1 Every day, we count different things.
- 2 We count friends when we want to _____ a game.
- 3 We can count fast when we count _____.
- 4 Some numbers are odd and others numbers _____.
- 5 Four is _____ an five is odd.
- 6 Every day, we use _____ to see what we have.

D. Read, then complete the picture chart by drawing the sentences:

1 ● = 2 children

How many children like to ...

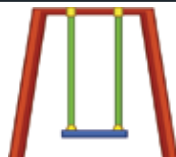
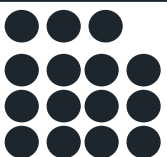
- play football? (6)
- play on the climbing frame? (4)
- play on the slide? (8)
- play on the round about? (5)

1 ● = 2 children

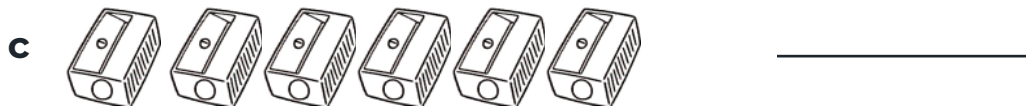
How many children like to ____

- play jump rope?
- play on the swing?
- ride a bike?
- play in the park?

Date: -----

F. Count and write the numbers in letters:



Grammar

A. Listen & Read:

Hello, I'm Omar and I have over 27 cars! I don't have real cars. I have toy cars. I collect all kinds of toy cars. I collect all kinds of toy cars. My dad likes cars too. He doesn't have a toy.



Date: -----

B. Read again and answer:

1. I ----- Omar.
2. I ----- real cars, I ----- toy cars.
3. Dad ----- a real car.

C. Check (✓) the correct answer:

1. Omar has 27 cars.-----
2. Dad has toy cars. -----
3. Omar has real cars. -----

A. Read & Learn:

Simple present of to have: Affirmative statements:

We use the verb to have to talk about possessions- Things that we own.

I have 27 cars.

My dad has a real car.

Affirmative	
I/ You/ We/ They	have
He/ She/ It	has

Negative	
I/ You/ We/ They	don't have (do not have)
He/ She/ It	doesn't have (does not have)

Date: -----

B. Fill in the blanks using have/ has:

1. I ----- a teddy bear.
2. I ----- two toy cars.
3. She ----- a robot.
4. They ----- three dolls.

C. Fill in the blanks using (don't have/ doesn't have):

1. We ----- real cars.
2. She ----- many toys.

D. Match the picture with the numbers:



1. I have a pink teddy bear.
2. We have a truck and a rocket.
3. She has a brown teddy bear.

D. Read and circle the correct words:

- | | |
|--------------------------------------|--|
| 1. We have/ has lots of cars. | 3. He have/ has a robot. |
| 2. I have/ has a doll. | 4. You have/ has lots of teddy. |

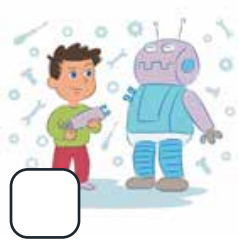
Date: -----

E. Look, Read, and check (✓) the correct box:



1. He doesn't have a teddy bear.

2. They have dolls.



3. He has a robot.

4. I don't have many toys.

F. Read and complete:

doesn't have

has

don't have

have

~~have~~

1. You (✓) **have** lots of toys.

2. My brother and his friends (x) -----cars.

3. My cousin, Tony (✓) ----- a big house.

4. My sister, Lucy (x) ----- lots of friends.

5. My brother and I (✓)----- robots.

Date: -----

G. Read, and write have, don't have, has, or doesn't have



1. ✓ Jen ----- two
teddy bears.

2. x Her brother
----- teddy bears.



3. ✓ They -----
many robots.

2. x They -----
teddy bears.

H. What do you have? What does your friend have? Draw and write:



I -----



My friend -----

Date: -----

H. Look and circle the correct words:



They **have** / **don't** have a kitten.



We **have** / **don't** have a hamster.



You **have** / **don't** have a big hat.



She **has** / **desn't** have a bicycle.

Look and count. Then write sentences with words below.



~~bicycles~~ ~~hats~~ pets bags

They don't have bicycles.
They have two hats.



T-shirts rabbit carrots ~~apples~~

.....
.....
.....



hot chocolate ice cream
sea shells sneakers

.....
.....
.....

Date: -----

Review

A. Read and circle the correct words:

1. My uncle **work/ works** in the park.
2. He doesn't **walk / walks** to work.
3. My aunt **help/ helps** her family.
4. She doesn't **make/ makes** a treehouse in winter.

B. Complete the sentences.

1. In the fall, the weather ☒ **gets** cold. It x ☐ **doesn't** **get** hot and sunny. **Get**
2. It x ----- in the summer. It ☒ -----
in winter. **snow**
3. It ☒ ----- warm in the spring. It x -----
cold and windy. **Get**
4. It x ----- in the summer. It ☒ **the** winter. **rain**

C. Read, and write affirmative and negative sentences about the Koala.

Climb trees ☒ swim x eat leaves ☒ sleeps at night x

This is a Koala



1. It climbs trees.
2. It _____.
3. It _____.
4. It _____.

Date: -----

D. Look and read. Put a check (✓) or a cross (x) in the box.



1. It sleeps in winter.



4. They grow bananas.



2. She helps her dad.



5. It collects food in fall.



3. We go to school in summer.



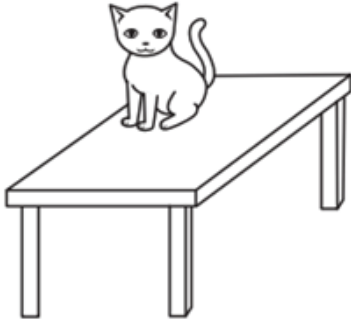
6. They build a trrhouse.



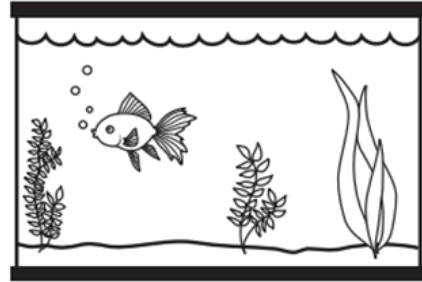
Date: -----

E. Where are the pets?

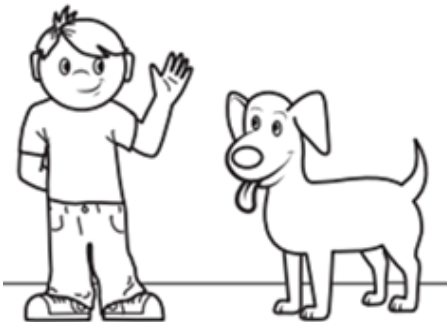
Fill in the blanks using in/ on/ next to/ behind



The cat is _____
the table.



The fish is _____
the tank.



The dog is _____
the boy.



The mouse is _____
the teapot.



The boy is _____
the bed.



The girl is _____
the two boys.

Date: -----

F. Complete the questions with Is/ Are. Then check (✓) the correct answer:



1. _____ it a pencil? ☐ Yes, it's. ☐ No, it's not.



2. _____ it a ruler? ☐ Yes, it's. ☐ No, it's not.



3. _____ they carrots? ☐ Yes, they are. ☐ No, they aren't



4. _____ they family? ☐ Yes, they are. ☐ No, they aren't

G. Complete the sentences using am/ is/ are:



_____ Adam. She
_____ my sister. They
_____ my parents. We
_____ one family.



Date: -----

H. Fill in the blanks using am not/ is not/ are not:

1. I _____ sad.
2. She _____ my friend.
3. He _____ my brother.
4. We _____ hungry.



1. ----- is my grandfather.
2. ----- are my parents.
3. ----- are my aunt and uncle.
4. ----- is my cousin.

Date: -----

Communicate

Word	Part of Speech	Picture	Sentence
pens	Noun: (a noun is a person, place, thing, or animal)		There are three <u>pens</u> .
pencil			This is my <u>pencil</u> .
eraser			I use <u>eraser</u> to remove mistakes.
rulers			There are two <u>rulers</u> .
backpack			There is a <u>backpack</u> .
notebook			There is a <u>notebook</u> .
pencil case			There is my <u>pencil case</u> .
sharpeners			There are three <u>sharpeners</u> .

Date: -----

A. Look and match the words to the picture :

- 1 ☒ pen
- 2 ☐ pencil
- 3 ☐ eraser
- 4 ☐ notebook
- 5 ☐ backpack
- 6 ☐ ruler



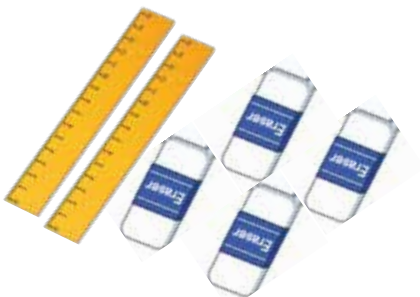
B. look and read then write yes/ No:



There are two pens and one pencil. _____



There are four backpacks and one notebook. _____



There are four rulers and two eraser. _____



There are three pens and two backpacks. _____

Date: -----

Word study: Numbers as adjectives

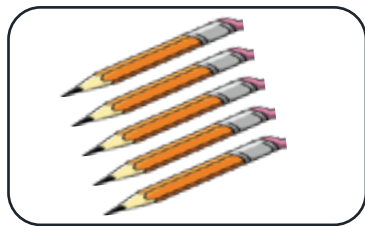
	Ten		Eleven
	Twelve		Thirteen
	Fourteen		Fifteen
	Sixteen		Seventeen
	Eighteen		Nineteen
	Twenty	An adjective is a word that describes a noun.	

Date: -----

A. Circle the correct answer:

1	one	4	1	5
2	three	1	2	3
3	five	5	3	1

B. Match:



1- three pens

2-three sharpener

3-one ruler

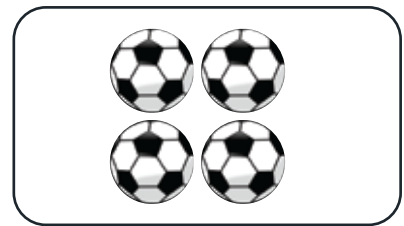
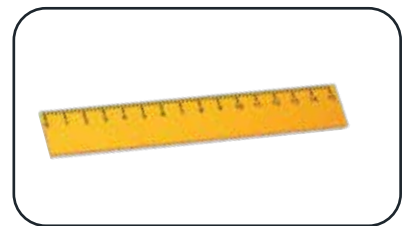
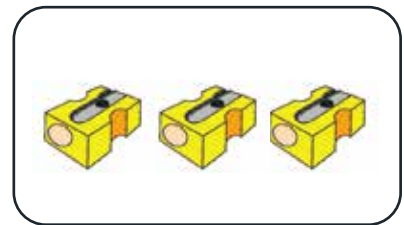
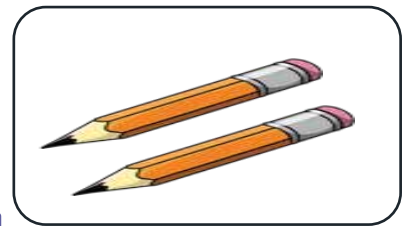
4-four balls

5-one pencil case

6-five pencils

7-two bags

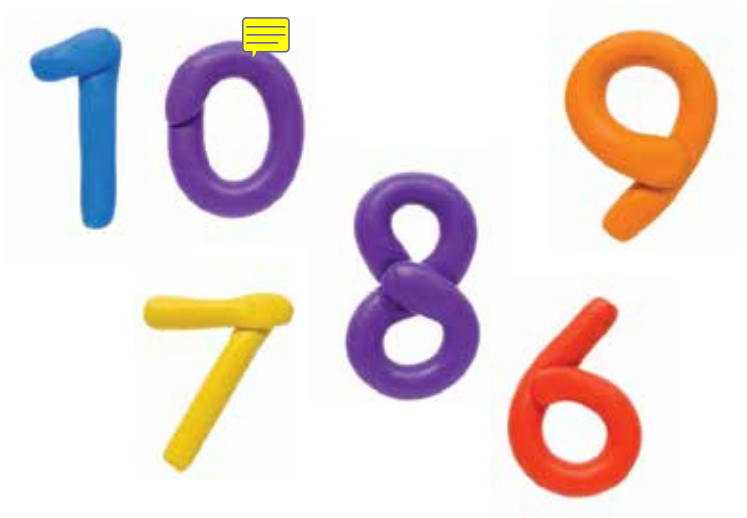
8- two pencils



Date: -----

D. Match:

- 1 eight
- 2 six
- 3 nine
- 4 seven
- 5 ten
- 6 twelve



F. Complete the following chart:

<u>12</u> twelve	15 _____	_____ seventeen	13 _____	_____ twenty
18 _____	_____ fourteen	11 _____	_____ sixteen	19 _____

Date: -----

E. Write the number in letters :

Let's talk

HOW OLD ARE YOU?

LISTEN AND READ



HOW OLD ARE
YOU?

I'M SEVEN



LISTEN AND COMPLETE



HOW

ARE YOU?

I'M



HOW

ARE _____?

I'M



HOW

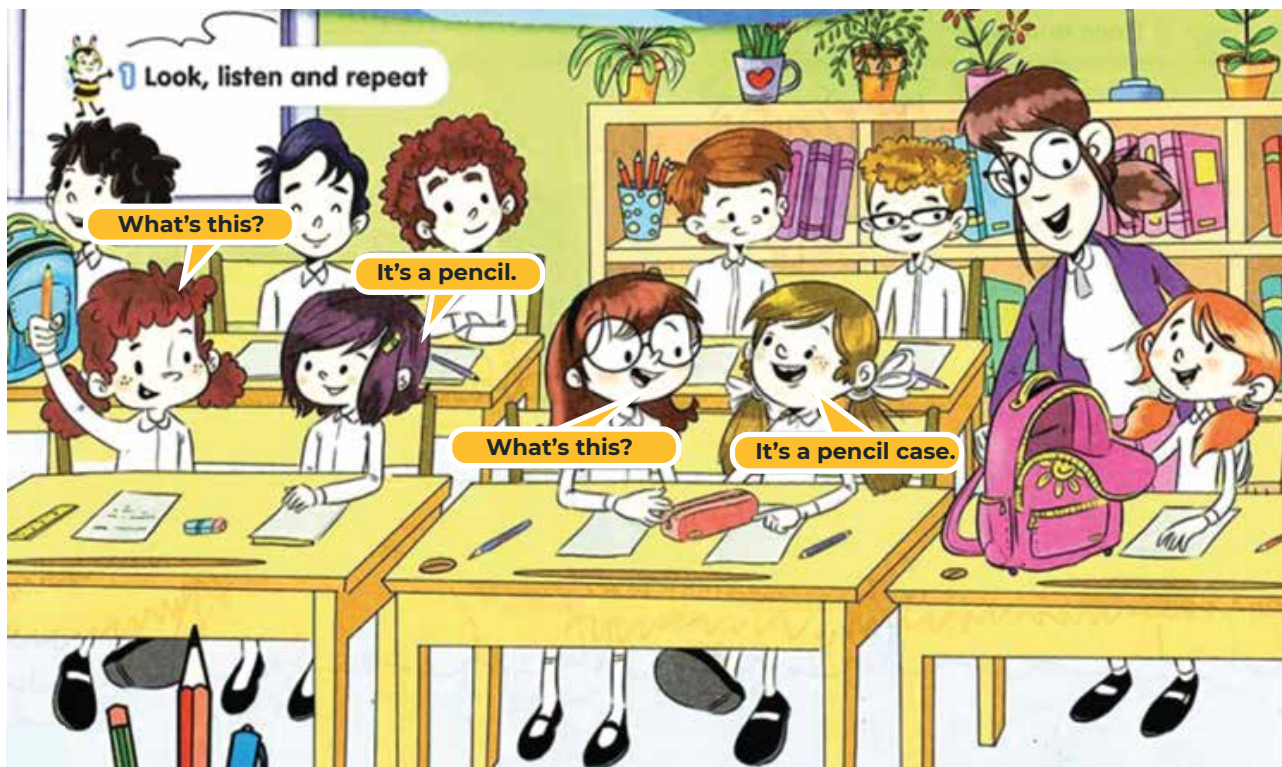
ARE _____?

I'M



Date: -----

My School Bag:



**Practice
with a
partner**



Date: -----

Phonics

Long i Sound

Look at the picture and listen to its sound.

Then, choose only the words with long i sound



a) nine b) king c) dice



a) bike b) pin c) Tim



a) light b) lip c) ice



a) zip b) night c) pig



a) ice b) nine c) kid



Date: -----

Read and find : long "i"

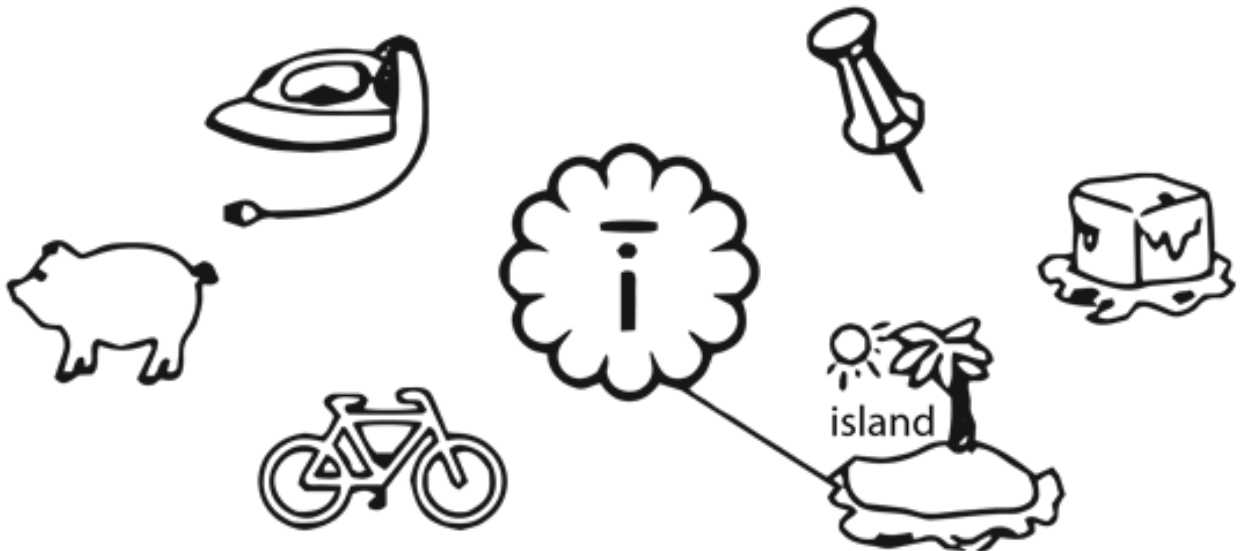
Read each word out loud and circle the word that make a long "i" sound. Remember sometimes "y" make the long "i" sound.

 flies	 sit	 deisy
 sight	 sky	 pink
 fish	 pie	 bright
 hike	 milk	 smile
 write	 cry	 dice

Date: -----

Say the name of each picture below, connect the pictures with the long i sound to the letter in the center:

long "i"



circle words with the long i sound

him	light
bite	pit
dig	high
pie	kite
did	big
fire	slide

draw a picture with the long i sound

write a word with the long i sound

Date: -----

Look at the pictures and click/ circle only the long i



Complete these words with ie, igh , or i__e .

 L _ _ _ t	 b _ k _	 d _ c _
 n _ _ _ t	 _ c _	 t _ _

Date: -----

Writing

A: Think about things you have or don't have. How many do you have? Complete this chart:

Helping words: {pens – pencils- note books – rulers – erasers –sharpeners –cats}

Things I have	How many	Things you don't have
-----	-----	-----
-----	-----	-----
-----	-----	-----
-----	-----	-----
-----	-----	-----
-----	-----	-----
-----	-----	-----
-----	-----	-----
-----	-----	-----
-----	-----	-----
-----	-----	-----
-----	-----	-----
-----	-----	-----
-----	-----	-----
-----	-----	-----

Date: -----

B. Now: Read about this person's things then write about your things:

 I have three pens and four pencils in my backpack.
I have one notebook and one eraser. t have one red kite and one red bicycle.

I have
.....
.....
.....
.....
.....
.....

Things I have

Write about things you have. How many do you have? Using 1st draft:

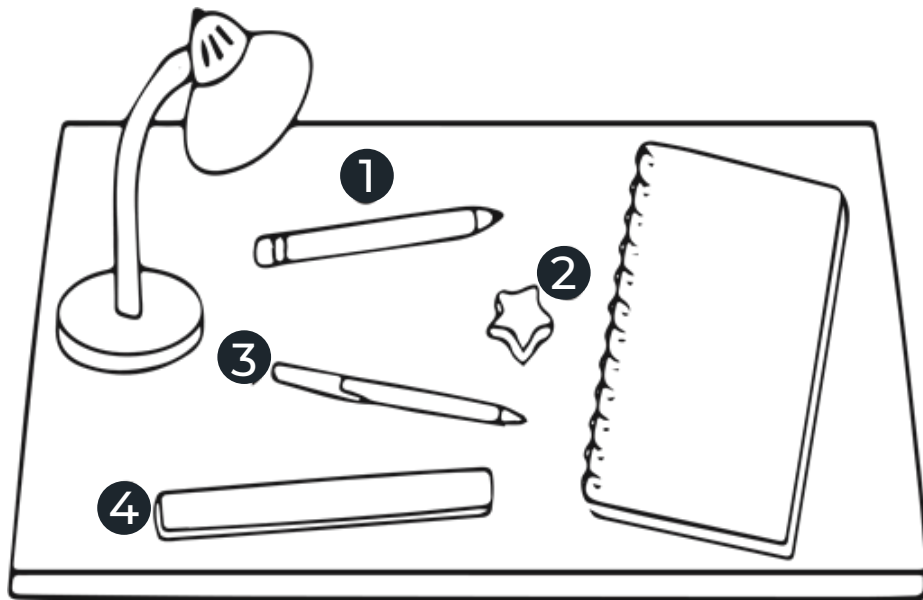
.....
.....
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.....
.....
.....
.....
.....

Date: -----

Review

A. Look and write the words:

/4



 backpack eraser pen ruler

1 _____ 3 _____

2 _____ 4 _____

B. Listen and complete the sentence:

/5

1- My _____ is black and gray.

2- There are _____ pencils  on her bed.

3- My sister is _____ years old .

4- My _____ is very big.

5- My borther is _____ years old.

Date: -----

C. Look at the pictures. Look at the letters. write the words.

/4

- 1 **9+9=18** n a w s r e a _ _ _ _
- 2 **1357** d o d u b r n e m s _ _ d n _ _ _ _ _
- 3 **=** q e a u s l i s n g _ q _ _ _ _ s _ _
- 4 **2468** e e n v e u n b m s r _ _ _ n n _ _ _ _ _

D. Circle the correct words:

/4

- 1- You **has/ have** two rulers.
- 2- I **don't/ doesn't** have twenty eraser. 
- 3- She **has/ have** a ruler .
- 4- He **don't/ doesn't** have two notebooks .

E. Write the words in the correct order to make sentences:

/4

- 1- a/ sh  / sister / have / doesn't

- 2- have / twelve/ don't/ notebooks / we 

- 3- fifteen / t  ey / pencils / have

- 4- goldfish / h  e / twenty / has

Date: -----

F. Look and complete the sentences. Use from the box of have:

/4



1- He _____ a jacket.

2- They _____ four rabbits.

3- She _____ a new sun hat.

4- We _____ six flowers.